

# Liberty Middle School 281 Dock Murphy Drive, Madison, Alabama 35758 7th Grade Geography

## Mrs. Rachel McGee

| Teacher Contact<br>Information  | Email: rcmcgee@madisoncity.k12.al.us<br>Classroom Phone: 256-430-0001   |
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| Classroom Digital<br>Platforms  | <b>Schoology Link:</b> Can be accessed through MCS account <b>Parent Communication:</b> I will utilize messaging via <b>ParentSquare</b> , so please make sure your contact information is updated in the <b>PowerSchool</b> system, as the information there is synced to your <b>ParentSquare</b> application, and I will be using the platform for general communication as well as test/ quiz/ project reminders  |
| Textbook Information,<br>Required Text, and<br>Other Instructional<br>Materials | National Geographic: World Cultures and Geography  Alabama Virtual Library AVL <a href="https://www.avl.lib.al.us/">https://www.avl.lib.al.us/</a> No Red Ink: <a href="https://www.noredink.com/">https://www.noredink.com/</a> Parents and guardians can access other supplementary materials through the Schoology platform.   |
| Course Description  | 9 Weeks Course In this course students will increase their knowledge about the physical and human nature of the world and about relationships between people and their environments. Students will study Earth as a physical object, and a place in which humans live. Students also study geography in the context of economics, civics, and politics, history, and culture.   |
| Course Objectives   | During this course students will describe the world in spatial terms using maps and other geographic representations, tools, and technologies. Students will determine how regions are used to describe the organization of the Earth's surface. Students will compare geographic patterns of Earth's physical, cultural, and economic systems. Students will be able to organize geographic information using the five themes and six essential elements. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. |
| Course Outline  | Unit 1: The World in Spatial Terms Unit 2: Physical Systems Unit 3: Human Systems Unit 4: Places and Regions Unit 5: Environment and Society Unit 6: Uses of Geography *This is subject to change.  |
| Classroom<br>Expectations   | <ol> <li>Cell phones must be powered down and in a backpack from 8:15 am - 3:20 pm.</li> <li>Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy.</li> <li>Come prepared for class. Bring all necessary supplies</li> <li>Respect your teacher, your classmates, and yourself.</li> <li>If it's not yours, don't touch it. Keep your hands and feet to yourself.</li> </ol> All students must follow the Madison City Schools Code of Conduct.   |
| Technology &  | Effective July 1, 2025, the use, operation, or possession of Wireless Communications Devices including  |

| Cell Phone/Digital<br>Device Procedures | but not limited to cellular telephones, tablet computers, laptop computers, pagers, gaming devices, smart watches, earphones or headphones in school buildings or on school grounds during the Instructional Day, is prohibited. Violation of Board policy with respect to such use, operation, or possession of Wireless Communication Devices will constitute a Class II violation. Madison City Schools has outlined an Electronic/Wireless Device Policy (Policy 6.20) on page 137 of the MCS Policy Manual. |  |  |
|---|--|--|--|
| Progressive Discipline<br>(LMS Policy)  | Liberty Middle School Classroom Management Plan:  Step 1: Verbal warning  Step 2: Student/teacher conference with parent notification  Step 3: Parent contact/conference  Step 4: Detention  Step 5: Referral to administration for repeat Class I violations and initial Class II and Class III offenses  (Madison City Schools Code of Conduct)  |  |  |
| Grading Policy<br>(MCS Policy)          | 60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Testing days: Tuesday and Thursday  |  |  |
| Late Work Policy                        | Late work will be accepted for up until the end of the unit. Missing work will be submitted as a zero.   |  |  |
| Make-up Work/Test<br>Policy             | Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests).   |  |  |
| Materials & Supplies                    | <ul> <li>MCS Device and charger</li> <li>Headphones / earbuds with auxiliary jack cord (no wireless)</li> <li>Spiral Notebook</li> <li>Pencil/Pens</li> <li>Colored Pencils and/or Markers</li> <li>Assorted Highlighters</li> <li>Pair of Scissors</li> <li>2+Glue sticks</li> </ul>  |  |  |
| Homework                                | Students are allotted time in class to complete assignments. In the event that a student is absent or does not finish during class time, they will need to complete the assignment for homework.   |  |  |
| Parent & Student<br>Acknowledgment Form | Please complete the signature form on ParentSquare. This signature sheet ensures that you have read nd understand the expectations and procedures of the class. If you prefer having a paper copy let me now. Please contact me via email with any questions.  |  |  |

This syllabus is subject to change.

#### Parent/Guardian/Student Syllabus Signature Sheet

### Mrs. McGee's Geography Class

#### Parent/Guardian Signature

I have read the class syllabus and understand its contents. I acknowledge that I and my child are responsible for abiding by the conditions listed.

| ,                     | Signature:  |                        |
|-----------------------|---|------------------------|
| ,                     | Printed Name:   |                        |
|                       | <u>Student Signature</u>  |                        |
| have read the class s | yllabus and understand its contents. I acknowledge I am responsil<br>conditions listed. | ble for abiding by the |
| ,                     | Signature:  |                        |
| ,                     | Printed Name:   |                        |
| Additional Comments:  |   |                        |
|                       |   |                        |